

West Central School District 49-7

GRADING SYSTEMS

It is the philosophy of this Board that students will respond more positively to the opportunity for success than to the threat of failure. The district, therefore, will seek to make achievement both recognizable and possible for its students, and will emphasize achievement in its processes of evaluating student performance.

The grading system will evaluate and record student progress. These records and reports of individual students will be kept in a form, which will be meaningful to parents as well as teachers. The grading system will be uniform district wide by K-2, 3-5, 6-8, 9-12. (Refer to student handbooks for particular marking systems). For elementary grades, a checklist report will be given to parents, which will note academic and behavioral areas of exceptional ability; average ability; and, needing improvement.

The Board will approve the grading and reporting system as developed by the faculty, upon the recommendation of the superintendent. The Board will support administration and professional staff efforts to find better ways to measure and report student progress.

The Board recognizes that any grading system, however effective, is subjective in nature, but urges all faculty members to conduct student evaluations as objectively as possible.

Policy:

Adopted: 8/8/94

Revised: 7/8/96

Revised: 6/25/01