

INSTRUCTIONAL MATERIALS SELECTION AND ADOPTION

Establish a textbook and curriculum committee (to be established by the building principals) consisting of representatives from each department, who will meet periodically to enrich the curriculum program. Released time shall be arranged for these meetings.

The Board will officially adopt instructional materials for use in the District schools upon the recommendation of the Superintendent.

Responsibility for the review and selection of instructional material to be recommended will rest with textbook and/or curriculum committees as appointed by the Superintendent or his or her designee. Membership on such committees shall include representation by teachers who will use the texts, administrators, and other staff members as found desirable. Students and parents may be asked to serve.

The State Board of Education will have the power to review any instructional material selected for use in the District schools. Additionally, instructional material programs will be chosen:

- To advance the educational objectives of the school system and particular objectives of the course or program.
- To contribute toward continuity, integration, and articulation of the curriculum.
- To establish a general framework for the particular course or program.

Because instructional materials are of such importance, particular care will be taken in their selection as to content. Although many points must be examined, the Board directs the staff to be particularly mindful of the following considerations:

1. The needs of all learners must be provided for.
2. Insofar as possible, multi ethnic materials which depict a pluralistic society should be selected.
3. Attention should be given to sex roles depicted in the materials.
4. The instructional material should lead the student and teacher beyond the material into a wide variety of other materials and educational experiences.
5. If the instructional material deals with problems and issues of our times, it should present and encourage examination of all points of view.
6. Because instructional materials are selected for several years' use, special attention shall also be given to their physical characteristics, durability, format, and price.

Legal Reference: SDCL 13-34-11

Policy:

Adopted: 10/24/1977

Revised: 10/11/1983

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