

PARENT-STUDENT-SCHOOL COMPACT

West Central School District

West Central Elementary Schools, the parents, and the students participating in activities, services, and programs funded by Title I, Part A, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve success in school and in life.

As a student, you are an important part of the team. You will share the responsibility for improving your learning by:

- Having a positive attitude
- Engaging and participating in learning activities
- Completing assignments

As a parent, you are an important part of the team. Your responsibilities are to support and encourage your child's learning by:

- Helping your child with math and reading activities
- Reading to, and listening to your child read on a regular basis
- Attending the Annual Title I meeting, parent/teacher conferences and other school sponsored events
- Observing classroom activities and volunteering in the classroom if possible
- Contacting the building staff with questions or concerns

As teachers, we are an important part of the team. We believe Title I is an important part of your child's education. We will support and encourage your child by:

- Improving the understanding of curriculum and State Standards
- Meeting with your child on a daily basis to teach reading and/or math strategies that provide high quality instruction that enables students' to work towards meeting State Standards
- Being available before or after school and during parent/teacher conferences to answer questions or address concerns
- Providing reports to parents regarding your child's progress
- Providing opportunities for volunteering in the classroom

As a school district, we are an important part of the team. The district supports and encourages student learning by:

- Using research based curriculum and assessments to provide high quality instruction that enables students to work towards meeting State Standards
- Making data driven decisions
- Providing opportunities for small group instruction
- Providing communication in a language that family members can understand